

# FOUNDATIONS OF MATHEMATICS, LECTURE 2

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# ABOUT THE 0TH TEST

- Nobody got all problems right, some got all wrong, most people in between
- Problem 1 was the easiest, BUT lots of people gave no justification!
- Problem 2 solved by exactly one person
- We will start building  $\text{\LaTeX}$  skills: people will have to typeset ZFC
- We will start using Chartrand-Polimeni-Zhang

# ZERMELO-FRAENKEL AXIOMS

1. **Axiom of Extensionality:** If  $X$  and  $Y$  have the same elements, then  $X = Y$ .

$$\forall u (u \in X \equiv u \in Y) \Rightarrow X = Y. \quad (1)$$

2. **Axiom of the Unordered Pair:** For any  $a$  and  $b$  there exists a set  $\{a, b\}$  that contains exactly  $a$  and  $b$ . (also called Axiom of Pairing)

$$\forall a \forall b \exists c \forall x (x \in c \equiv (x = a \vee x = b)). \quad (2)$$

3. **Axiom of Subsets:** If  $\varphi$  is a property (with parameter  $p$ ), then for any  $X$  and  $p$  there exists a set  $Y = \{u \in X : \varphi(u, p)\}$  that contains all those  $u \in X$  that have the property  $\varphi$ . (also called Axiom of Separation or Axiom of Comprehension)

$$\forall X \forall p \exists Y \forall u (u \in Y \equiv (u \in X \wedge \varphi(u, p))). \quad (3)$$

4. **Axiom of the Sum Set:** For any  $X$  there exists a set  $Y = \bigcup X$ , the union of all elements of  $X$ . (also called Axiom of Union)

$$\forall X \exists Y \forall u (u \in Y \equiv \exists z (z \in X \wedge u \in z)). \quad (4)$$

5. **Axiom of the Power Set:** For any  $X$  there exists a set  $Y = P(X)$ , the set of all subsets of  $X$ .

$$\forall X \exists Y \forall u (u \in Y \equiv u \subseteq X). \quad (5)$$

6. **Axiom of Infinity:** There exists an infinite set.

$$\exists S [\emptyset \in S \wedge (\forall x \in S) [x \cup \{x\} \in S]]. \quad (6)$$

7. **Axiom of Replacement:** If  $F$  is a function, then for any  $X$  there exists a set  $Y = F[X] = \{F(x) : x \in X\}$ .

$$\begin{aligned} \forall x \forall y \forall z [\varphi(x, y, p) \wedge \varphi(x, z, p) \Rightarrow y = z] \\ \Rightarrow \forall X \exists Y \forall y [y \in Y \equiv (\exists x \in X) \varphi(x, y, p)]. \end{aligned} \quad (7)$$

8. **Axiom of Foundation:** Every nonempty set has an  $\in$ -minimal element. (also called Axiom of Regularity)

$$\forall S [S \neq \emptyset \Rightarrow (\exists x \in S) S \cap x = \emptyset]. \quad (8)$$

9. **Axiom of Choice:** Every family of nonempty sets has a choice function.

$$\forall x \in a \exists A(x, y) \Rightarrow \exists y \forall x \in a A(x, y(x)). \quad (9)$$

# LATEX BASICS

- You need to install latex on your laptop. Visit <https://www.latex-project.org/get/> and choose one (TeXLive for Linux, MacTeX for Mac, or MikTeX for Windows), download, and try it out!
- Some of these come with a full graphical interface, but you can use just an ordinary plain text editor (emacs, vi, vim, nano, etc) in a terminal window
- There is a write-compile-debug cycle: start with file.tex, produce file.pdf, test, repeat (a bit more complex if a bibliography is involved)
- Your **first homework** will be to write ZFC in  $\text{\LaTeX}$
- Yes, you can do this in your own language, not just English!
- Download `zfcskel.tex` from the course webpage and edit that. Start with English even if you want to learn  $\text{\LaTeX}$  for some other script or language

# THE BASIC STRUCTURE OF YOUR DOCUMENT

```
\documentclass{article}
\usepackage{colortbl}
\author{YOUR NAME}
\title{The ZFC axioms of set theory}
\date{}
\begin{document}
\maketitle

\begin{enumerate}

\item {\color{green} Extensionality} If  $X$  and  $Y$  ...
\begin{equation}
\forall u \dots
\end{equation}

\item {\color{green} Unordered Pair} For any  $a$  and  $b$ 
\begin{equation}
\forall a \ \forall b
\end{equation}
...

\item {\color{green} Choice} Every family of nonempty sets...
\begin{equation}
\forall x \ \text{in } a \ \exists A(x,y) \ \rightarrow \dots
\end{equation}
\end{enumerate}

\end{document}
```

# REASONS WHY ALL MATHEMATICIANS USE L<sup>A</sup>T<sub>E</sub>X

- 1 Typesetting formulas/equations is *hard*, L<sup>A</sup>T<sub>E</sub>X makes it easy
- 2 Too many symbols are used to fit on any keyboard. It is much better to learn a few names, like `\forall` for  $\forall$ , `\exists` for  $\exists$ , ...
- 3 Clear separation of format and content
- 4 Clear separation of “object language” and “metalanguage”
- 5 Can do all kinds of stuff, but runs everywhere
- 6 Can do much better typesetting than Word or really anything else
- 7 Well integrated with rest of the ecosystem (e.g. MathJax for webpages)

# THE FIRST PROBLEM FROM THE 0TH TEST

Three subsets  $A$ ,  $B$ , and  $C$  of  $\{1,2,3,4,5\}$  have the same cardinality. Furthermore

- A 1 belongs to  $A$  and  $B$  but not to  $C$
- B 2 belongs to  $A$  and  $C$  but not to  $B$
- C 3 belongs to  $A$  and exactly one of  $B$  and  $C$
- D 4 belongs to an even number of  $A$ ,  $B$ , and  $C$
- E 5 belongs to an odd number of  $A$ ,  $B$ , and  $C$
- F The sums of the elements in two of the sets  $A$ ,  $B$ , and  $C$  differ by 1

	1	2	3	4	5
A	+	+	+	0/2	1/3
B	+	-	∨	0/2	1/3
C	-	+	∧	0/2	1/3

## APPLYING THE OTHER CONDITIONS

- So far, we know that  $A$  has at least 3 elements. Can it have 5?
- No, because in that case  $B$  and  $C$  must also have 5 elements, so they all would be the same set by Axiom 1.
- Can they all have four? No, because that would require 4 and 5 to appear in both  $B$  and  $C$ , and that would still not be enough, because 3 appears in only one of these!
- So we are done with  $A$ , and we now know that 5 cannot appear in  $A$ , so condition  $E$  means we must have 1 occurrence of 5 (either in  $B$  or in  $C$ , not both)

	1	2	3	4	5
A	+	+	+	-	-
B	+	-	$\vee$	0/2	$\wedge$
C	-	+	$\wedge$	0/2	$\vee$



## APPLYING THE OTHER CONDITIONS

Since B will have one of 3 and 5, and C will have the other, we must have 4 both in B and C. This leaves us two possibilities:

	1	2	3	4	5
A	+	+	+	-	-
B	+	-	+	+	-
C	-	+	-	+	+

	1	2	3	4	5
A	+	+	+	-	-
B	+	-	-	+	+
C	-	+	+	+	-

So the sums of the numbers in the sets will be

	1	2	3	4	5	
A	+	+	+	-	-	6
B	+	-	+	+	-	8
C	-	+	-	+	+	10

	1	2	3	4	5	
A	+	+	+	-	-	6
B	+	-	-	+	+	10
C	-	+	+	+	-	9

# HOMEWORK

- Produce a .tex and .pdf version of the ZFC axioms given on Slide 2 above. You can start with `zfcskel.tex` from the course webpage